

San Antonio Wolf Trap Early Learning Through the Arts.....

Adheres to Wolf Trap methods, leveraging the power of the performing arts to **engage learners and empower educators**.

Independent research of Wolf Trap Institute programs demonstrates that providing teachers the tools to integrate the arts into their classrooms leads to **deeper, more meaningful learning** for their students.

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| Higher Standardized Test Scores | Preschoolers excelled in six key areas. Preschool children who participated in a Wolf Trap residency scored significantly higher on standardized tests measuring: initiative, social relations, creative representation, language and literacy, logic and mathematics, and movement and music. (Klayman, 2006) |
| Increased Language Development | Kindergarteners showed meaningful improvements in language development. Kindergarten students whose teachers participated in a multi-year Wolf Trap program showed improvements in language development. This was especially true of both African-American students and English Language Learners (ELL) from low-income communities. (Alliance Arts for Learning Institute, 2012) |
| Enhanced 21 st Century Skills | Students made gains in academic achievement and social/emotional development. Head Start students whose teachers participated in the Wolf Trap program showed significant gains in social/emotional development, science and technology knowledge, and approaches to learning. (Green & Sawilosky, 2015) |
| 34 Days of Extra Learning in Math | Students gained more than one extra month of learning in math. Preschool and kindergarten students who participated in Wolf Trap residencies gained 34 days of additional learning in math in the second year of the program. (Song, Ludwig & Marklein, 2016) |
| Improved Teacher Practice | Teachers felt more creative and confident in their abilities. 92% of participating Wolf Trap teachers reported feeling confident in their ability to facilitate interactive drama activities, be creative, and seek out opportunities to integrate arts education into core curriculum. (Clay, Campbell & Madsen, 2015) |



Learn more at wolftrap.org/institute